

Personal, Social & Emotional Development

- *SCARF Scheme (Safety, Caring, Achievement, Resilience & Friendship). Rights & Responsibilities – Being my Best, What does my body need? I can keep trying & I can do it!
- *Circle time, small group & Foundation Base games & activities
- *Show confidence in trying new activities, talk about their ideas and choose the resources they need. Characteristics of Effective Learning, record observations on Tapestry (playing & exploring, active learning and creating & thinking critically)
- *Show & Tell
- **‘Lighthouse of Success’ reward system for behaviour & learning
- *Class rules for indoor & outdoor areas, routines & expectations – kind, polite, helpful & perseverance

Literacy

- *Weekly fiction focus books – What the Ladybird Heard at the Seaside, Commotion in the Ocean, Flotsam, One Day on Our Blue Planet....in the Ocean, Lucy and Tom at the Seaside & The Night Pirates
- *Use non-fiction books to find information about the Seaside past & present & sealife
- *Exploring & handling in the Book Nook
- *Revisit all phases 2-4 Letters & Sounds, Tricky Words & HFW
- *Reading & writing three & four letter words (CVC, CVCC & CCVC).
- *Letter & caption writing, lists, letters, simple sentences, punctuation, connectives, story openers, rhyming, adjectives, recording information & story mapping, writing, structure & sequencers.
- *Letter formation & cursive handwriting practise.
- *Fine motor skills – pencil grip, scissor skills, funky fingers & dough gym activities
- *1:1 reading/Home reading books
- *Role Play – The Seaside with writing paper, mark making tools, book & labels
- *Reading Eggs

Geography

- *Maps – study where the local beaches are – which ones have the children visited & how did they get there?
- *What do we know about the seaside & what is it like? What can we do & see there?
- *Habitats of sealife
- *Locations around the world where different types of sealife can be found – plants, animals, organisms & fossils

History

- *Explore and compare the seaside through the ages – what did it look like & what has changed?
- *Seaside holidays in the past
- *Photos of family visits to the seaside & holidays

Communication & Language

- *Vocab 5, language associated with the Seaside – such as coast, cove, current, tide, dune, island, lagoon, ocean, palm tree & reef
- *Show & Tell – photographs of children’s visits to the Seaside with their family, both local beaches & holidays abroad
- *Engaging with stories, games & play
- *Discussion around Tapestry Online Learning Journals – what have we learnt, how could we learn more & what are our next steps?
- *Additional fiction & non-fiction books for the children to read independently & share
- *Imaginative role play area & small world play
- *Snack, lunch & carpet time (Talk Partners)
- *Discussions about our local environment – local beaches
- *Nursery Narrative – speech & language skills

EYFS

Reception

The Seaside

Capture – Plastic Paradiso & Pirate Dress Up Day

Understanding of the World

- *Explore local Seaside towns & beaches
- *Learn about features in these environments
- *Explore the natural habitats of sealife – oceans, coral reefs
- *Explore the environment, natural materials of the seaside
- *Weather & seasons (signs of summer)
- *Sealife observation & identification
- *Under the sea food chains
- *Log onto the computers using names & password - 2paint, Simple City, Reading eggs & Mathseeds
- *Paint a picture using ICT equipment of a Seaside scene.

RE

- Discovery programme – Story Time (The Hare & the Tortoise, The Boy Who Cried Wolf, Bilal & the Butterfly, The Gold Giving Serpent & Best Friends, the elephant & the dog)
- *Daily collective worship & class prayers

Physical Development

- *Daily Storycise
- *Small group Learn to Move, Move to Learn
- *Fine motor activities – Funky Fingers
- *Early handwriting skills – mark making, patterning & cursive letter formation
- *Gross motor activities – throwing, bouncing, catching, running, hopping, skipping, kicking, walking, negotiating obstacles & space, stopping, climbing apparatus, gardening & welly walks.
- *PE with Mrs Moore – hand to eye coordination, basic movement & body control skills
- *Play in the outdoor area, wildlife garden & use of the climbing equipment
- *Parachute games with a beach ball

Maths

- *Daily Mental Maths
- *Big Number song 0-80, then 90
- *Number recognition, ordering & formation 0-20, then 30 & beyond
- *Counting objects to 10, then 20 & beyond
- *Repeat patterns – use shapes, pictures. colours & objects
- *Continue the day /date/ month/year/weather & seasons with daily calendar
- *Language of more /less than/ the same when comparing groups of objects
- *Addition & subtraction - finding total numbers of objects (concrete)
- *One more/less than a given number (add/take away to/from), using number lines
- *Counting in 2s, 10s & 5s
- *Positional language - for toys, themselves & objects.
- *2D & 3D shape names & characteristics
- *Problem solving - doubles, sharing & halving
- *Capacity

Expressive Arts & Design

- *Role play – The Seaside & puppet shows
- *Explore mixed media to create pictures of sealife & things you might find at the beach
- *Move in different ways to represent different sea creatures
- *Play wave music & create movements like waves
- *Mark making with malleable materials
- *Shell painting, shell & stone threading, shell mandalas, stone towers, foil fish, paper plate sun, treasure map & lighthouse building using construction toys

Music

- *Traditional Songs, Nursery Rhymes & introduce new songs
- *Listen to music based on sea sounds & create sounds using shells, stones & sand
- *Use percussion instruments to create sea music