

### **Personal Social & Emotional Development** SCARF

Programme - Valuing Differences (I'm Special, You're Special, Same & Different, Same & Different Families, Same & Different Homes, I am Caring & Kind & Caring) Life Education Visit to school.

7 Behaviour Caterpillars - caring, considerate, communicative, courteous, cooperative, conscientious & confident.

Continuous provision

The Cherry & Blossom Tree of Success

Praise Certificates – Head Teacher's Award & Value School Values, Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful. Sharing their learning with parents (Tapestry & Home Learning Journals) & Show and Tell Sessions

### **Communication & Language**

Vocabulary – Guy Fawkes, Houses of Parliament, Big Ben, crackle, Diwali, Rangoli, Diva, festive, season, wreath, public holiday, advent, Bethlehem, chimney, frankincense, myrrh, mistletoe, shepherd.

Role play area, Small World play, Snack time, carpet times, Show & Tell.

Nativity – children to learn words to each song, learn lines & develop an understanding of the storyline, follow instruction & speak & sing with confidence.

Questioning language - who, what, where, when, why to extend vocabulary.

Introduce story lines into their play.

Show and tell to develop baseline communication & language skills

Storycise

Nursery Narrative

### **Physical Development**

Finger gym activities - dough gym and fine motor activities such as threading, balancing, puzzles, using tweezers, scissor snipping & pouring

Early handwriting skills - letter formation, patterning & mark making.

Storycise

PE with Mrs MacSwiney (Throwing, catching & teamwork)

Cutting, sticking, drawing, painting, model making & construction

Gross motor development opportunities during playtime & lunchtime using climbing & play equipment

Walking & running up to the top of the field & down

Parachute games

Woodland School with Mrs Thompson

### **Understanding the World**

Stories about different celebrations around the world

Seasonal Changes and their impact - Change in weather and what clothes we wear (winter).

Talking about special times for our families.

Joining in with customs and routines.

Recognising similarities and differences.

Learn about & show interest in other cultures and ways of life

Log on to the computers using their Login cards & to use ICT programmes - 2paint, Reading eggs & Mathseeds

Forest School

Nativity, Christmas Church Service, daily Collective Worship and prayers

Cherry Class – RE Discovery programme (People & Places)

## **EYFS**

## **People & Places**

Capture - Nativity

### **Expressive Art and Design**

Role play area – Winter Home & Christmas Scene

Music – Sing Nursery Rhymes, make shakers using pasta etc. learn Nativity songs & actions.

Listening to music from around the world and thinking about how it makes us feel

Nativity – dance, movement, singing, acting out a role.

Make - firework pictures, mark making in foam & glitter, rockets, party hats, design a birthday card / bunting,

Rangoli patterns, Diva clay lamps, Christmas cards,

Christmas tree decorations, snow scene paintings,

hand printed robins & bake gingerbread characters.

Learn about artists from around the world

Natural art in Forest School

### **Literacy**

Focus books – Pumpkin Soup, Kipper's Birthday, Bonfire Night, Diwali Lighting a lamp, Stick man, The Elves and the Shoemaker, The Night before Christmas, Father Christmas Needs a Wee & the Dear Santa stories

Learn how books work – front, back, page, pictures, structure

Sharing books in reading area or outdoor area & group reading sessions.

During structured play children will have free access to a wide variety of writing tools and mark making materials e.g., pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters, and boards, Funky Fingers (Hand and Finger Exercises)

Cherry Class –

Little Wandle Letters & Sounds Revised – continue phase 2 sounds & high frequency words (tricky words), segmenting and blending CVC words, handwriting groups for letter formation & writing for a purpose - list writing, labelling, writing captions & simple sentences.

Using non-fiction books to find information.

### **Maths**

Big Number Song & daily calendar, key times of day, timeline & mental maths sessions.

Numbers to 0-10 – recognising, writing & counting.

Early addition – Friends for 10, Five Frames & adding objects.

Money - Toy shop / Elves workshop in role play.

3D shapes - party hats, wrapping presents, firework rockets

Create and recreate patterns - Rangoli patterns and 2D shapes.

Cherry Class –

White Rose Maths – It's me 1 2 3! (Representing, comparing & composition).

Circles & Triangles.

Positional Language.

Light & Dark.

One More & Less.

Shapes with Four Sides.