

Personal, Social & Emotional Development

Introduce the 7 Behaviour Caterpillars, one value each week - caring, considerate, communicative, courteous, cooperative, conscientious & confident. (Refer to the values daily and praise children through them).
SCARF PSED scheme – weekly lessons
Cherry & Blossom Tree rewards
School Values, Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.
Routines and expectations
Self-confidence and self-awareness.
Discussions about themselves, what do they already know.

Communication & Language

Vocabulary – Ourselves, our bodies, managing feelings and behaviour, emotion words, food & farming based words such as – food chain, crops, windmill, healthy lifestyle & Harvest Festival.
Show and tell games from *developing baseline communication skills* e.g. Continuous objectives for C&L and PSED.
Role play area, Small World play, Snack time, carpet times, Show & Tell.
Visit to farm – children to ask appropriate questions & speak with confidence.

Physical Development

Finger gym activities - dough gym and funky fingers
Early handwriting skills – letter formation, patterning & mark making.
Outdoors - Parachute & gross motor games, climbing apparatus, gardening, nature & welly walks
PE with Tracy Moore - hand/eye coordination, basic movement and body control skills.
Move to Learn, Learn to Move.
Storycise

Understanding the World

Children to identify their family members on their family trees (adults to annotate).
Cooking - fruit salad, fruit smoothies, buns & bread.
Our bodies – self-portraits, skeletons, skin, eye colour, hair colour etc.
Log on to the computers using their Login cards & to use ICT programmes - 2paint, Reading eggs & Mathseeds
Tour of the school & school grounds – key places & people
Myself, my family, friends & body (features & senses) - differences & similarities.
Maps – UK & local area, route to school & school grounds
Seasons & weather – differences, why do they change?
RE - Discovery programme (Special People)
Harvest Festival, daily Collective Worship and prayers

EYFS

MARVELLOUS ME **FOOD & FARMING**

Capture – Washingpool Farm & visit from
Wild Wessex Farming
Exposure - Parents to visit
(Not Autumn 1, 2021 due to Covid restrictions)

Expressive Art and Design

Role play area – Home & Café
Paint self-portraits - colour mixing, fruit and veg printing & still life using pastels (Harvest Festival) & handprints.
Split pin puppets from funny bones, animal & seed collages.
Music – Sing Nursery Rhymes, Head shoulders knees and toes, the Funny Bones Song & actions, Harvest Festival songs with actions
Harvest Festival crowns using repeat pattern prints & collected natural objects.
Independent exploration of instruments & sound making

Maths

Daily mental maths sessions.
Draw around the children and compare their height/length. Measure with their feet or hands
Order items by length, height & weight - biggest & smallest, longest, shortest, longer or shorter, heavier, lighter, lightest & heaviest.
Begin to recognise numerals of personal significance.
Subitising
Begin to count objects to 10 and beyond.
Positional language - next to, behind, in front of etc.
Language of time – sequencing the day, meals, daily activities, etc.
2D & 3D shapes – names & where we might find them in our environment indoors & out.

Literacy

Wk 1&2 - Base line assessments & starting school booklets
Wk 3 - Funny Bones
Wk 4 - The Little Red Hen & Harvest Festival
Wk 5 - Pig in a Pond
Wk 6 – Rosie's Walk
Wk 7 – Handa's Surprise
Wk 8 – Click Clack Moo
Daily phonics sessions – Phase 1 & 2 Letters and sounds, Tricky Words & HFW.
Emphasis on speaking and listening, Handwriting, Writing their own name.
Phonics booklets and reading books to go home.
Role Play – Home Corner/Farm Shop or Pizza Restaurant
Independent mark making/writing, shopping lists, menus, story maps, names etc.