

Personal, Social & Emotional Development

Introduce the 7 Behaviour Caterpillars, one value each week - caring, considerate, communicative, courteous, cooperative, conscientious & confident. Refer to the values daily and praise children through them.

SCARF PSED scheme – weekly lessons

Cherry Tree rewards

School Values, Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.

Routines and expectations

Self-confidence and self-awareness.

Discussions about themselves, what do they already know.

Communication & Language

Vocabulary – Ourselves, our bodies, managing feelings and behaviour, emotion words, food & farming based words such as – food chain, crops, windmill, healthy lifestyle & Harvest Festival.

Show and tell games from *developing baseline communication skills* e.g. Continuous objectives for C&L and PSED.

Role play area, Small World play, Snack time, carpet times, Show & Tell.

Visit to farm – children to ask appropriate questions & speak with confidence.

Physical Development

Finger gym activities - dough gym and funky fingers
Early handwriting skills – letter formation, patterning & mark making.

Outdoors - Parachute & gross motor games, climbing apparatus, gardening, nature & welly walks

PE with Mrs MacSwiney – fundamental skills - hand/eye coordination, basic movement and body control skills.

Storycise

Understanding the World

Children to identify their family members on their family trees (adults to annotate).

Cooking - fruit salad, fruit smoothies, buns & bread.

Our bodies – self-portraits, skeletons, skin, eye colour, hair colour etc.

Log on to the computers using their Login cards & to use ICT programmes - 2paint, Reading eggs & Mathseeds

Tour of the school & school grounds – key places & people

Myself, my family, friends & body (features & senses) - differences & similarities.

Maps – UK & local area, route to school & school grounds

Seasons & weather – differences, why do they change?

RE - Discovery programme (Special People)

Harvest Festival, daily Collective Worship and prayers

EYFS

MARVELLOUS ME **FOOD & FARMING**

Capture – Wessex Wild Farm Visit (Cherry Class)

Exposure – Harvest Festival Celebrations

—

Expressive Art and Design

Role play area – Home & Café

Paint self-portraits - colour mixing, fruit and veg printing & still life using pastels (Harvest Festival) & handprints.
Split pin puppets from funny bones, animal & seed collages.

Music – Sing Nursery Rhymes, Head shoulders knees and toes, the Funny Bones Song & actions, Harvest Festival songs with actions

Harvest Festival crowns using repeat pattern prints & collected natural objects.

Independent exploration of instruments & sound making

Maths

Daily mental maths sessions.

Begin to recognise numerals of personal significance.

Language of time – sequencing the day, meals, daily activities, etc.

Big Number song.

White Rose Maths – Cherry Class

Matching & sorting, comparing amounts, comparing size, mass & capacity and exploring patterns. Then an introduction to - representing, comparing & compositions of 1,2 & 3, circles & triangles and positional language.

Literacy

Wk 1 - Base line assessments & starting school booklets

Wk 2 - Funny Bones

Wk 3 – Only One You

Wk 4 - The Little Red Hen & Harvest Festival

Wk 5 - Pig in a Pond

Wk 6 – Rosie's Walk

Wk 7 – Handa's Surprise

Daily phonics sessions – Phase 1 & 2 Little Wandle Letters and Sounds Phonics Programme, Tricky Words & HFW.

Emphasis on speaking and listening, Handwriting, Writing their own name.

Phonics booklets and reading books to go home.

Role Play – Home Corner/Farm Shop or Pizza Restaurant