

Personal Social & Emotional Development

SCARF Programme - Valuing Differences (I'm Special, You're Special, Same & Different, Same & Different Families, Same & Different Homes, I am Caring & Kind & Caring)

7 Behaviour Caterpillars - caring, considerate, communicative, courteous, cooperative, conscientious & confident.

Continuous provision

Circle time, small group & Foundation Base games & activities
Show confidence in trying new activities, talk about their ideas and choose the resources they need.

The Cherry & Blossom Tree of Success

Praise Certificates – Head Teacher's Award & Values

School Values, Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.

Sharing learning with parents (Tapestry & Home Learning Journal)

Show and Tell Sessions

Communication & Language

Vocabulary – Guy Fawkes, Houses of Parliament, Big Ben, crackle, Diwali, Rangoli, Diva, festive, season, wreath, public holiday, advent, Bethlehem, chimney, frankincense, myrrh, mistletoe, shepherd.

Role play area, Small World play, Snack time, carpet times, Show & Tell.

Nativity – children to learn words to each song, learn lines & develop an understanding of the storyline, follow instruction & speak & sing with confidence.

Questioning language - who, what, where, when, why to extend vocabulary.

Introduce story lines into their play.

*Engaging with stories, games & play

*Discussion around Tapestry Online Learning Journals & Home Learning Journals – what have we learnt, how could we learn more & what are our next steps?

Storycise

Small group games & activities to develop speech & language skills.

Physical Development

Finger gym activities - dough gym and fine motor activities such as threading, balancing, puzzles, using tweezers, scissor snipping & pouring

Early handwriting skills - letter formation, patterning & mark making.

Storycise

PE with Mrs MacSwiney (Throwing, catching & teamwork)

Cutting, sticking, drawing, painting, model making & construction

Gross motor development opportunities during playtime & lunchtime using climbing & play equipment

Walking & running up to the top of the field & down, parachute, gross motor games, outdoor climbing equipment, gardening, nature & welly walks. gardening & welly walks.

Outdoor Learning sessions with the Foundation Base staff

Storycise

Yoga

Understanding the World

Stories about different celebrations around the world

Seasonal Changes and their impact - Change in weather and what clothes we wear.

Talking about special times for our families.

Joining in with customs and routines.

Recognising similarities and differences.

Learn about & show interest in other cultures and ways of life

Log on to the computers using their Login cards & to use ICT programmes - 2paint, Reading eggs & Mathseeds

Forest School

Nativity, Christmas Church Service, daily Collective Worship and prayers

Cherry Class – RE Discovery programme (People & Places)

EYFS

Celebrations

Capture – Cherry's Birthday Party

Exposure - Nativity

Expressive Art and Design

Role play area – Winter Home & Christmas Scene

Music – Sing Nursery Rhymes, On Bonfire Night song with actions, make shakers using pasta etc. learn the Nativity songs & actions.

Listening to music from around the world and thinking about how it makes us feel

Nativity – dance, movement, singing, acting out a role.

Explore mixed media to create pictures & models

Make - firework pictures, mark making in foam & glitter, rockets, party hats, design a birthday card / bunting, Rangoli patterns, Diva clay lamps, Christmas cards, Christmas tree decorations, snow scene paintings, hand printed robins & bake gingerbread characters.

Learn about artists from around the world

Natural art in Outdoor Learning sessions

Literacy

Focus books – Pumpkin Soup, Kipper's Birthday, Bonfire Night, Diwali Lighting a lamp, Stick man, The Elves and the Shoemaker, The Christmas Story, Father Christmas, Twas the Night before Christmas, Aliens Love Panta Claus, Dream Snow, Jingle Bells & Dear Santa

Learn how books work – front, back, page, pictures, structure

Sharing books in group reading sessions, the reading area & outdoor area

During structured play children will have free access to a wide variety of writing tools and mark making materials e.g., pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters, and boards, Funky Fingers (Hand and Finger Exercises)

Cherry Class –

Phonics – consolidation of phase 2 & continue to learn new phase 2 sounds & tricky words, segmenting and blending CVC words, handwriting groups for letter formation & writing for a purpose - list writing, writing simple sentences and captions

Using non-fiction books to find information.

Reading & writing a range of high frequency words.

Maths

Big Number Song & daily calendar, key times of day, timeline & mental maths sessions.

Numbers to 0-5 & 0-10 – recognising, writing & counting.

Early addition – Friends for 10, Ten Frames & adding objects.

Money - Toy shop / Elves workshop in role play.

3D shapes - party hats, wrapping presents, firework rockets

Create and recreate patterns - Rangoli patterns and 2D shapes.

Numbers in the World around us

Positional language - for toys, themselves & objects

Use construction sets to make models

Measurement - weighing ingredients & objects, what is the shortest to tallest & grouping

Match, sort & compare

Cherry Class

Weekly number focus – 5, 6, 7, 8, 9 & 10