

### **Personal, Social & Emotional Development**

- \*SCARF Programme, Growing & Changing.
- Blossom Class - Growing & changing in nature, When I was a baby, Girls, boys & families.
- Cherry Class – Seasons, life stages, where do babies come from, getting bigger & me & my body – boys & girls.
- \*Sharing learning with parents and their peers, through Learning Journals & Tapestry.
- \*Cherry & Blossom Tree of Success
- \*Characteristics of Effective Learning.
- \*Plan, Do & Review activities – show confidence in trying new activities, talk about their ideas and choose the resources they need.
- \*Show sensitivity to others needs and feelings.
- \*Team building through outdoor learning.
- \*Transition to Year Reception & Year 1

### **Communication & Language**

- \*The language of dinosaurs such as extinct, Jurassic, Cretaceous, herbivore, carnivore, omnivore, dinosaur names.
- \*Show and Tell – Express themselves effectively and show an awareness of listeners needs.
- \*Engaging with stories, games & play
- \*Discussion around Tapestry Online Learning Journals
- \*Additional stories and Non-Fiction books to read in box for children to read and CDs to listen to.
- \*Imaginative role play, small World play, snack time, carpet time
- \*Answer 'how' and 'why' questions about stories and their experiences.
- \*Develop their own narratives when speaking & writing.

### **Physical Development**

- \*Daily Storycise
- \*Learn to Move, Move to Learn
- \*Funky Finger & dough gym activities
- \*Early handwriting skills – mark making, patterning & letter formation
- \*Outdoor gross motor activities - Woodland school & activities on the field & playground- riding bikes, trikes & scooters, throwing, climbing equipment, bouncing, catching & kicking, running, walking, negotiating objects & stopping, climbing apparatus, gardening, nature & welly walks
- \*PE lessons – (Cricket & rounders). Hand to eye coordination, basic movement and body control skills.
- \*Sports Day

### **Understanding of the Word**

- \*Woodland school sessions on Thursdays.
  - \*Observe animals, minibeasts and plants - discover why some things occur.
  - \*Identify and name common plants and minibeasts learning about their natural habitats
  - \*Life cycle of a plant - Growing plants & keeping a diary
  - \*Log onto the computers using username & password - use 2paint, White Rose Maths & Topmarks activities
- RE**  
Discovery programme – Special Places, What makes places special?  
Daily Collective Worship with prayers, readings & songs.

## **EYFS**

# **Dangerous Dinosaurs**

## **Capture – Dinosaur Museum**

### **Expressive Arts & Design**

- \*Voice & Sounds – loud, quiet, shout & whisper
- \*Body sounds – clapping, tapping, clicking & stomping
- \*Dinosaur movements & creating sounds
- \*Percussion instruments
- \*Learn some songs about dinosaurs.
- \*Create – dinosaur silhouette collage, dinosaur masks, make fossil prints in mud, plaster dinosaur eggs, paper plate dinosaurs, dinosaur skeleton pasta pictures, textured dinosaur painting using natural materials, .
- \*Dinosaur Den & home role play
- \*Kapow – Salt painting

### **Literacy**

- \*Listening to stories
- Fiction* - Say Hello to the Dinosaurs, Tyrannosaurus Drip, There's a T-rex in Town, How do Dinosaurs Say.... & Mad about Dinosaurs
- Non-fiction* - 100 Facts on Dinosaurs, The Big Book of Dinosaurs, Dinosaur A-Z & Everything You Need to Know About Dinosaurs.
- \*Fine motor skills – pencil grip, scissor skills, Funky Fingers & dough gym activities
- \*Weekly reading books
- Blossom Class (Pre-reception group) – Phase 1 & 2 Little Wandle Revised Letters & Sounds Programme.
- \*Listening activities – rhyming words, syllables in words & initial sounds
- \*Letter & name recognition & formation
- \*Understanding print, parts of a book, page sequencing, conversations about stories & new vocabulary
- Cherry Class
- \*Revisiting all phases of Letters & Sounds & Tricky Words – Little Wandle Revised Letters & Sounds Programme.
- \*Daily handwriting.
- \*Independently writing – 'My Weekend', weekly & monthly writing activities.
- \*How to find and record information using contents & index pages.

### **Maths**

- \*Daily mental maths
- \*Number songs
- \*Daily calendar
- \*Counting, number recognition & formation, link numerals to quantity, compare quantities, sharing & grouping, odd & even, more, less or the same, numbers in the environment, talk about & explore 2D & 3D shapes, patterns, positional language, sequencing events, capacity & measurement, length, height & time
- Cherry Class
- \*Big Number song, recognition & writing numbers 0-100
- \*Counting in 2s, 5s & 10s
- White Rose Maths – Find My Pattern
- \*Consolidation of learning – Number bonds, working beyond 20, doubling, sharing & grouping, even & odd, manipulation, 2D & 3D shapes, composition & decomposition, mass & capacity, length, height & time, visualise & build, deepening understanding patterns & relationships & mapping and make connections.

### **Personal, Social & Emotional Development**

- \*SCARF Programme, Growing & Changing.
- Blossom Class - Growing & changing in nature, When I was a baby, Girls, boys & families.
- Cherry Class – Seasons, life stages, where do babies come from, getting bigger & me & my body – boys & girls.
- \*Sharing learning with parents and their peers, through Learning Journals & Tapestry.
- \*Cherry & Blossom Tree of Success
- \*Characteristics of Effective Learning.
- \*Plan, Do & Review activities – show confidence in trying new activities, talk about their ideas and choose the resources they need.
- \*Show sensitivity to others needs and feelings.
- \*Team building through outdoor learning.
- \*Transition to Year Reception & Year 1

### **Communication & Language**

- \*The language of dinosaurs such as extinct, Jurassic, Cretaceous, herbivore, carnivore, omnivore, dinosaur names.
- \*Show and Tell – Express themselves effectively and show an awareness of listeners needs.
- \*Engaging with stories, games & play
- \*Discussion around Tapestry Online Learning Journals
- \*Additional stories and Non-Fiction books to read in box for children to read and CDs to listen to.
- \*Imaginative role play, small World play, snack time, carpet time
- \*Answer 'how' and 'why' questions about stories and their experiences.
- \*Develop their own narratives when speaking & writing.

### **Physical Development**

- \*Daily Storycise
- \*Learn to Move, Move to Learn
- \*Funky Finger & dough gym activities
- \*Early handwriting skills – mark making, patterning & letter formation
- \*Outdoor gross motor activities - Woodland school & activities on the field & playground- riding bikes, trikes & scooters, throwing, climbing equipment, bouncing, catching & kicking, running, walking, negotiating objects & stopping, climbing apparatus, gardening, nature & welly walks
- \*PE lessons – (Cricket & rounders). Hand to eye coordination, basic movement and body control skills.
- \*Sports Day

### **Understanding of the Word**

- \*Woodland school sessions on Thursdays.
  - \*Observe animals, minibeasts and plants - discover why some things occur.
  - \*Identify and name common plants and minibeasts learning about their natural habitats
  - \*Life cycle of a plant - Growing plants & keeping a diary
  - \*Log onto the computers using username & password - use 2paint, White Rose Maths & Topmarks activities
- RE**  
Discovery programme – Special Places, What makes places special?  
Daily Collective Worship with prayers, readings & songs.

## **EYFS**

# **Dangerous Dinosaurs**

## **Capture – Dinosaur Museum**

### **Expressive Arts & Design**

- \*Voice & Sounds – loud, quiet, shout & whisper
- \*Body sounds – clapping, tapping, clicking & stomping
- \*Dinosaur movements & creating sounds
- \*Percussion instruments
- \*Learn some songs about dinosaurs.
- \*Create – dinosaur silhouette collage, dinosaur masks, make fossil prints in mud, plaster dinosaur eggs, paper plate dinosaurs, dinosaur skeleton pasta pictures, textured dinosaur painting using natural materials, .
- \*Dinosaur Den & home role play
- \*Kapow – Salt painting

### **Literacy**

- \*Listening to stories
- Fiction* - Say Hello to the Dinosaurs, Tyrannosaurus Drip, There's a T-rex in Town, How do Dinosaurs Say.... & Mad about Dinosaurs
- Non-fiction* - 100 Facts on Dinosaurs, The Big Book of Dinosaurs, Dinosaur A-Z & Everything You Need to Know About Dinosaurs.
- \*Fine motor skills – pencil grip, scissor skills, Funky Fingers & dough gym activities
- \*Weekly reading books
- Blossom Class (Pre-reception group) – Phase 1 & 2 Little Wandle Revised Letters & Sounds Programme.
- \*Listening activities – rhyming words, syllables in words & initial sounds
- \*Letter & name recognition & formation
- \*Understanding print, parts of a book, page sequencing, conversations about stories & new vocabulary
- Cherry Class
- \*Revisiting all phases of Letters & Sounds & Tricky Words – Little Wandle Revised Letters & Sounds Programme.
- \*Daily handwriting.
- \*Independently writing – 'My Weekend', weekly & monthly writing activities.
- \*How to find and record information using contents & index pages.

### **Maths**

- \*Daily mental maths
- \*Number songs
- \*Daily calendar
- \*Counting, number recognition & formation, link numerals to quantity, compare quantities, sharing & grouping, odd & even, more, less or the same, numbers in the environment, talk about & explore 2D & 3D shapes, patterns, positional language, sequencing events, capacity & measurement, length, height & time
- Cherry Class
- \*Big Number song, recognition & writing numbers 0-100
- \*Counting in 2s, 5s & 10s
- White Rose Maths – Find My Pattern
- \*Consolidation of learning – Number bonds, working beyond 20, doubling, sharing & grouping, even & odd, manipulation, 2D & 3D shapes, composition & decomposition, mass & capacity, length, height & time, visualise & build, deepening understanding patterns & relationships & mapping and make connections.