

Personal, Social & Emotional Development

SCARF Programme – Being My Best (Blossom Class - What does my body need, I can keep trying & I can do it! Cherry class – Bouncing back when things go wrong, Yes I can, Healthy eating, My healthy mind, move your body & A good night's sleep)
Continuous provision
The Cherry & Blossom Tree of Success
Praise Certificates – Head Teacher's Award & Value
School Values & Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.
Sharing their learning with parents (Tapestry)
Show and Tell Sessions
Discuss the characters in our stories & how they behave towards one another. Are they – kind, caring, considerate etc?

Communication & Language

Vocabulary of books such as – cover, hardback, paperback, front, back, page, page numbers, pictures, contents & index page, information, characters, events & structure
Questioning language - who, what, where, when, why to extend vocabulary.
Role play area, Small World play, Snack time, carpet times & Show & Tell.
Introduce story lines into their play.
Storycise – listen to stories accurately, anticipating key events & responding with relevant actions.
NELI – language & early literacy skills.
Additional Fairy tales & nursery rhymes to sing, share & discuss – Hansel & Gretel, The Gingerbread Man, Rumpelstiltskin, The Princess & the Pea & Cinderella.

Physical Development

Finger gym activities - dough gym and fine motor activities such as threading, balancing, puzzles, using tweezers, scissor snipping & pouring
Early handwriting skills - letter formation, patterning & mark making.
Storycise – movement to stories.
PE with Mrs MacSwiney – golf & dance.
Cutting, sticking, drawing, painting, model making & construction
Gross motor development opportunities during playtime & lunchtime using climbing & play equipment
Walking & running up to the top of the field & down
Woodland School with Mrs Thompson
Bikes & trikes on the playground

Understanding the World

Spring – What changes can we observe, what is the same & what is different to the winter?
Growth – Lifecycles of butterflies, frogs & chicks, minibeasts, farm animals & their young, seeds & plants & how do we change (teeth).
Woodland School with Mrs Thompson
Traditional Tales Outdoor Learning Day
Talking about special times for our families such as celebrations & holidays.
Joining in with customs and routines.
Recognising similarities and differences.
Learn about & show interest in other cultures and ways of life
Log on to the computers, laptops & tablets using Login cards (to enter username & password) to use ICT programmes - 2paint, White Rose,
Use the tablets & digital camera for taking photographs.
Daily Collective Worship and prayers
Cherry Class – RE Discovery programme (Easter & Spring)

EYFS

Down in the Woods

(Traditional Tales

& Nursery Rhymes)

Capture – Outdoor Learning Day

Exposure – World Book Day

Expressive Art and Design

Role play area – cottage, village shop & pet shop - dressing up, imaginative play, mark making resources & tools.
Make – junk modelling, character masks, paint a scene, baking & decorating cakes, collage, bridge building & building houses with construction resources.
Music – Sing traditional Nursery Rhymes & learn new topic based songs & actions – When Goldilocks went to the House on the Hill, The Three Singing Pigs & Teddy Bears Picnic.
Listening to music from around the world and thinking about how it makes us feel.
Practise using percussion instruments to accompany music.
Dance, movement, singing, acting out a role.
Learn about artists from around the world.
Natural art in Forest School
Kapow Art scheme of work – weekly lessons for Foundation Base.

Maths

Number Songs, daily calendar, key times of day, timeline & mental maths sessions.
Numbers to 5, 10 & beyond – recognising, writing, representing & counting.
Mathematical language.
Subitising, linking numerals & amounts, comparing quantities, positional language, measurement,
2D & 3D shapes
Create and recreate patterns
Maths in the natural world.
Cherry Class –
White Rose Maths – Time, Building 9 and 10, Explore 3D shapes, to 20 and beyond.
Explore different representations of 9 and 10, stories, different arrangements, songs, comparisons, subitise to 10, 3D shapes & their properties, rotating & manipulating, spatial reasoning, building & construction, composing & decomposing shapes, which shapes make other shapes, 2D & 3D shape sin the environment, patterns & patterns in the environment.

Literacy

World Book Day – Books by Oliver Jeffers
Focus books – Goldilocks & the Three Bears, Jack & the Beanstalk, Little Red Riding Hood, The Three Billy Goats Gruff, The Elves & the Shoemaker & The Three Little Pigs.
Sharing books in reading area, outdoor area, Role play area & 1:1 reading.
Learn & retell traditional tales as a whole class activity.
During structured play, in the writing table & role play area, children will have free access to a wide variety of writing tools and mark making materials e.g., paper, templates, pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters, and boards.
Funky Fingers hand and finger exercises such – threading, playdough, tweezers, hammering
Cherry Class –
Phonics –Little Wandle Letters & Sounds Systematic Synthetic Phonics Programme (Phase 4), consolidation of phase 2 & 3 Letters & sounds, tricky words, segmenting, blending & word reading, adjacent consonants, handwriting groups for letter formation & writing for a purpose - list writing, simple sentences and caption writing, creating information booklets & story writing.
Using non-fiction books to find information.