

Personal, Social & Emotional Development

SCARF Programme – Being My Best (Blossom Class – What does my body need? I can keep trying & I can do it! Cherry Class - Bouncing back when things go wrong, Healthy Eating, My healthy mind, Move your body & A good night's sleep)
Continuous provision - Sharing & turn taking
Characteristics of Effective Learning
The Cherry & Blossom Tree of Success
Praise Certificates – Head Teacher's Award & Christian Values
School Values & Class charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.
Sharing their learning with parents (Tapestry)
Show and Tell Sessions
Learning about how to care for the natural world & all living things.

Communication & Language

Vocabulary such as – investigation, habitat, magnifying glass, abdomen, antennae, cocoon, habitat, invertebrate, scuttle, crawl, chirp & slither.
Develop communication & language skills through - Minibeast & home role play area, small world play, snack time, carpet times with Talk Partners, Show & Tell.
Questioning language - who, what, where, when, why to extend vocabulary.
Introduce story lines into their play.
Storycise – listen to stories accurately, anticipating key events & responding with relevant actions.
NELI – language & early literacy skills.

Physical Development

Finger gym activities - dough gym and fine motor activities such as threading, balancing, puzzles, using tweezers, scissor snipping & pouring
Early handwriting skills - letter formation, patterning & mark making.
Storycise – movement to stories.
PE with Mrs MacSwiney – Athletics, yoga, cricket & rounders
Cutting, sticking, drawing, painting, model making & construction
Gross motor development opportunities during playtime & lunchtime using climbing & play equipment
Walking & running up to the top of the field & down Woodland School with Mrs Thompson

Understanding the World

Non-fiction books & short films about Growth
Introduce the butterfly project - Observe and record the growth of a butterfly from an egg to butterfly & release when fully developed
Name and describe minibeasts & observe them in their habitats, recognise the common garden fruit and vegetables & know how we change as we grow: teeth.
Woodland School with Mrs Thompson – The summer, how have habitats changed? & are habitats the same in other countries?
Talking about special times for our families such as Easter, celebrations & holidays.
Joining in with customs and routines.
Recognising similarities and differences.
Learn about & show interest in other cultures and ways of life
Log on to the computers using their Login cards & to use ICT programmes - 2paint, White Rose One Minute Maths
Daily Collective Worship and prayers
Cherry Class – RE Discovery programme (Story Time)

EYFS MAGICAL MINIBEASTS

**Capture – Woodland & Minibeast
Day &
The Very Hungry Caterpillar
Storytelling**

Expressive Art and Design

Kapow – Craft & Design – Let's Get Crafty!
Role play area – Minibeast investigation & dressing up den
Music – Sing Nursery Rhymes, learn new topic based songs & actions – There's a Worm at the Bottom of my Garden, I'm a Little Ladybird & How Does a Caterpillar Go?
Listening to music from around the world and thinking about how it makes us feel
Dance, movement, singing, acting out a role.
Make – Kandinsky inspired snails & flowers, draw & paint large & brightly coloured flowers and minibeasts, stained glass minibeasts, junk modelling minibeasts, paper plate ladybirds and bees collage & rolled paper snails on leaves and pleated caterpillars.
Learn about artists from around the world – Wassily Kandinsky.
Natural art in Woodland School
Learn the story of The Very Hungry Caterpillar & retell as a class with props.

Literacy

Focus books – Mad about Minibeasts, The Bad Tempered Ladybird, The Very Hungry Caterpillar, What the Ladybird Heard, What the Ladybird Heard Next & Non-fiction books.
Learn how books work – front, back, page, page numbers, pictures, characters, events & structure.
Sharing books in reading area or outdoor area & 1:1 reading.
Learn & retell a story about minibeasts as a whole class activity.
During structured play children will have free access to a wide variety of writing tools and mark making materials e.g., pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters, and boards.
Funky Fingers hand and finger exercises such – threading, playdough, tweezers, hammering
Phonics
Blossom Class – Tuning into sounds & Introduction to Phase 2 Little Wandle Letters & Sounds
Cherry Class – Consolidation of phase 2 & 3 sounds & tricky words & introduction of phase 4 letters & sounds, segmenting and blending CVC, CCVC, CVCC words, adjacent consonants, handwriting groups for letter formation & writing for a purpose, list writing, simple sentences, caption writing, creating information booklets, story writing.

Maths

Songs – numbers, days of the week & months of the year
Daily calendar, key times of day & timelines
Mental maths sessions.
Numbers – recognising, writing, representing & counting.
Developing mathematical language.
Compositions of numbers, Friends for 10, Five & Ten Frames, grouping, adding & subtracting.
2D & 3D shapes
Create and recreate patterns
Positional language
Spatial reasoning
Maths in the natural world
Cherry Class –
White Rose Maths – To 20 & Beyond, How Many Now? Manipulate, Compose & Decompose, Sharing & Grouping