

Personal Social & Emotional Development

SCARF Programme – Keeping Myself Safe.

7 Behaviour Caterpillars - caring, considerate, communicative, courteous, cooperative, conscientious & confident.

Continuous provision

The Cherry & Blossom Tree of Success

Praise Certificates – Head Teacher's Award & Values

School Values, Class Charter/rules for general classroom & outdoor area – kind, polite, perseverance & helpful.

Sharing learning with parents (Tapestry)

Show and Tell Sessions

Characteristics of Effective Learning – Playing & Exploring,

Active Learning & Creating and Thinking Critically.

Communication & Language

Vocabulary – emergency, Paramedic, Surgeon, uniform, accident, helmet, brave, flames, sirens, helpful, rescue, thermometer & stretcher.

Role play area, Small World play, Snack time, carpet times & Show and Tell.

Questioning language - who, what, where, when, why to extend vocabulary.

Introduce story lines into their play.

Show and tell to develop baseline communication & language skills

Storycise (listening skills, vocabulary, sequencing, communication & focus)

Physical Development

Finger gym activities - dough gym and fine motor activities such as threading, balancing, puzzles, using tweezers, scissor snipping & pouring

Early handwriting skills - letter formation, patterning & mark making.

Storycise (foundation motor skills, motor planning, control, visual & auditory processing, sequencing & fluency)

PE with Mrs Moore (gymnastics, creative movement, aerobics, dance & yoga)

Cutting, sticking, drawing, painting, model making & construction

Gross motor development opportunities during playtime & lunchtime using climbing & play equipment

Forest School with Mrs Thompson

Understanding the World

Stories & information about people that help us.

Talking about special times for our families.

Joining in with customs and routines.

Recognising similarities and differences.

Learn about & show interest in other cultures and ways of life, focus on England's Leaders & Our Environment.

Log on to the computers using their Login cards & to use ICT programmes - 2paint, Reading eggs & Mathseeds

Forest School

Daily Collective Worship and prayers

Cherry Class – RE Discovery programme How Do People Celebrate? (New Year, Christian Unity, places of worship, religious symbols & Holi)

EYFS

Superheroes

(People That Help Us)

Capture – Space Odyssey

Visits from People That Help Us (Nurse, Vet, Police & Fire Service)

Exposure – Superhero Day

Expressive Art and Design

Role play area – Space & spaceship, Fire/Police Station & Veterinary Surgery

Music – Sing Nursery Rhymes, make shakers using pasta etc. learn songs about the Emergency Services & actions.

Listening to music from around the world and thinking about how it makes us feel

Create – a picture of an alien, mixed media underpants, make a Supertato character, junk modelling cityscape & Superhero masks.

Learn about artists from around the world
Natural art in Forest School

Literacy

Focus books – Non-fiction (the emergency services), Aliens Love Underpants, Superworm, Supertato series

Learn how books work – Non-fiction focus (contents & index pages, information books, diagrams, pictures/photographs & page numbers).

Sharing books in reading area or outdoor area & 1:1 reading.

During structured play children will have free access to a wide variety of writing tools and mark making materials e.g., pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters, and boards, Funky Fingers (Hand and Finger Exercises)

Retelling stories, settings, characters & descriptions.

Cherry Class – Jolly Phonics & Letters and Sounds

Phonics – consolidation of phase 2 & begin phase 3 sounds & high frequency words & tricky words, segmenting and blending CVC words, handwriting groups for letter formation & writing for a purpose - list writing, writing simple sentences and captions

Using non-fiction books to find information.

Reading & writing a range of high frequency words.

Maths

Vocabulary – cardinal, classification, conservation, numeral, ordinal, partition, subitise, number & quantity.

Big Number Song to 30, then 40.

Daily calendar, key times of day, timeline & mental maths sessions.

Numbers to 5, 10, 15 & then 20 (recognising, writing, comparing, one more/less, compositions, number bonds & counting).

Early addition – Friends for 10, Ten Frames & adding objects.

Money – symbols & coins in role play.

2D shapes, create and recreate patterns

Cherry Class - White Rose Maths

Alive in 5! Introducing zero, comparing numbers to 5, composition of 4 & 5, compare mass & capacity.

Growing 6, 7, 8. Combining two amounts, making pairs, length & height & time.