



Winterbourne Valley CE VA First School

Remote Learning Policy

Responsibility: Teaching & Learning Sub-Committee
Review Period: 3 Yearly
Last Reviewed: 9 March 2023
Next Review Due: March 2026

Information for Parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Children at Home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school.

Remote Teaching and Study Time Each Day

Years 1 – 4. A daily timetable, lessons, worksheets and activities for each day, will be uploaded on **Google Classroom**, with guidance notes if necessary.

Reception Class and Pre-School. All suggested activities for home learning will be uploaded on **Tapestry**.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

| | |
|-------------|---|
| Key Stage 1 | We provide at least 3 hours of learning each day. |
| Key Stage 2 | We provide at least 4 hours of learning each day. |

Accessing Remote Education

How will my child access any online remote education you are providing?

Children in Years 1 – 4. Access to **Google Classroom** will be via the login provided by the school. Teachers are happy to talk parents through the login process if required and answer any queries.

Children in Reception Class and Pre-School. Access to **Tapestry** will be via the login provided by the school at the start of the academic year. Teachers will be happy to

support any parent having difficulty accessing **Tapestry**.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

If children do not have access to a digital device at home, parents are asked to contact the school as the school may be able to provide their child with a laptop. Parents will need to sign a disclaimer to enable the devices to be taken home. The laptop will need to be treated respectfully and be returned to the school at the end of the school closure period.

If children do not have access to a broadband and/or Wi-Fi connection, parents are asked to contact the school as the school may be able to access help for you.

If children do not have access to remote learning, parents can phone the school office and request a learning pack to be printed off. Parents can then arrange for these packs to either be picked up from the school office or be dropped off at the child's home.

If a child does not have access to the internet but does have access to a digital device, then any work can be saved in a folder to be returned to the school at a later date.

Paper copies of any worksheets or writing/maths activities that a child has completed at home can also be dropped off at school for teachers to mark and give feedback

How will my child be taught remotely?

We use a combination of the following approaches to teach our children remotely:

- Google Classroom and Tapestry digital platforms will be used to allow for good quality teacher/child interaction, assessment and feedback. We see there will be longer term benefits to this addition to our work as well as short term benefits for our children currently working at home. For example, children will be able to use Google Classroom to return any homework or assignments set and completed online even when everyone is back in the classroom.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Regular Zoom meetings between the children at home and their teacher (Years 1 – 4 only).
- Printed learning packs produced by teachers (e.g. workbooks, worksheets) are available if required from the school office.

- Encouragement of reading using books children have at home or using reading books from school. The school is happy to exchange reading books at the parent's request.
- Parents and children will be signposted to commercially available websites to support the teaching of specific subjects or areas, including video clips or sequences. For example, Reading Eggs, Mathseeds, Mathletics, TT Rockstars, Phonics Play, Nesy, BBC Bitesize, Discovery Education Espresso, SCARF.
- Long-term project work and/or internet research activities.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- Children to engage daily (Monday – Friday).
- Parents to set up routines to support their child's remote education.
- Parents to communicate with their child's teacher at least once a week via email or through their child's digital platform to check in, let teachers know if there are any problems and to support the submission of their child's work (so that teachers can monitor progress and give feedback).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each class teacher will monitor the engagement of each child through the digital platform. They will also have 'live' Zoom sessions every week to ensure all children are engaging. If a child does not attend these 'live' sessions and is not engaging online, the teacher will make phone contact with their parents to check that there are no problems.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Teachers will comment on all pieces of learning that a child submits virtually through their digital platform.
- Verbal feedback (via Zoom or via a telephone call) will be given on any hard copies of learning dropped off at the school office.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education will be delivered to children with SEND in the same way as the other children although it may be differentiated if deemed appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach to delivering lessons to the children who are self-isolating will be the same as for all children who are at home accessing remote learning. Work will be provided through digital learning platforms as stated above (Tapestry and Google Classroom).

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