

# Beech - Core Learning – Spring 1



## Literacy

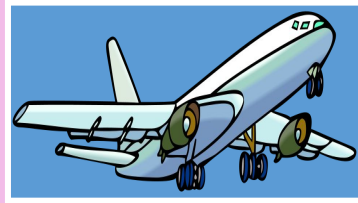


**Drawing Club**  
**The Curious Quests.**

Various writing opportunities based around the theme of the weather and flying for our topic 'Up, Up and Away'.

## Topic

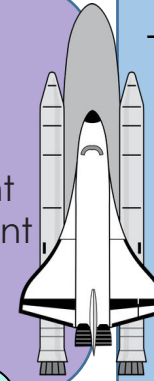
**Up, Up and Away!**



## History

**How did we learn to fly?**

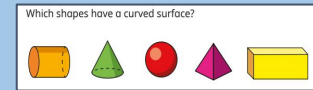
Children will explore flight in the past and how it has developed over time. They will learn about significant events such as the first moon walk as well as significant people such as **Neil Armstrong, The Wright brothers, Bessie Coleman** and **Amelia Earhart**.



## Maths

### Shape

- Count sides and vertices of 2D shapes.
- Count faces, edges and vertices of 3D shapes.
- Sort 2D and 3D shapes.
- Patterns with 2D and 3D shapes.



### Addition & Subtraction within 100

- Add & Subtract ones
- Add to the next ten
- Add across a ten
- Subtract a ten
- Subtract from across a ten
- Add two-digit numbers
- Subtract two-digit numbers
- Mixed addition & subtraction



## Science

### Forces and Space: Seasonal changes

Children will explore how seasonal changes affect trees, weather patterns and daylight hours.



## Music

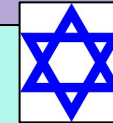
*West African Performance*

## PE

**Gymnastics**  
**Netball**



## RE Judaism



Passover  
How important is it for Jewish people to do what God asks them to do?

## Forest school



## Art & Design



**Exploring line and shape;**  
Children will work and experiment with different materials through observational and collaborative pieces inspired by artists.

## Phonics Year 1

Year 1 Spring 1	Phase 5 graphemes	New tricky words
Week 1	feel y funny fel en head foal wh wheel foal oe ou toe shoulder	any many again
Week 2	light y fly foal ow snow ljl g giant fjl ph phone	who whole where two
Week 3	ll le al apple metal lsl e ice lvl ve give	school call different
Week 4	lul o-e o ou some mother young lzl se cheese lsl se ce mouse fence feel ey donkey	thought through friend work
Week 5	Grow the code: foal u ow ue ue ue ui ou oo fruit soup feel ea e e-e ie ey y ee lsl c se ce ss lzl se s zz foal ow oe ou o-e o oa	

## Year 2 Spelling

Unit	Coverage	Prickly spellings	Homophones
Week 1	1 Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2			
Week 3	2 Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4			
Week 5	3 Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear

