

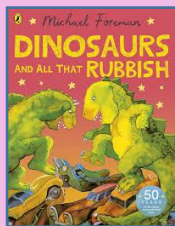
# Beech - Core Learning – Spring 2

## Literacy



**Drawing Club**  
The Curious Quests.

Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters & own version story



## Topic

Back down to Earth!



## Geography

What is it like to live in Shanghai?

Children will compare Shanghai and the UK, identifying physical features (rivers, hills, beaches) and human features (roads, buildings, bridges). They will locate China on a world map and begin to understand the difference between natural and human environments.



## Maths

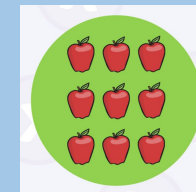
### Addition & Subtraction within 100

- Add & Subtract ones
- Add to the next ten
- Add across a ten
- Subtract a ten
- Subtract from across a ten
- Add two-digit numbers
- Subtract two-digit numbers
- Mixed addition & subtraction



### Multiplication & Division

- count in 2s, 5s & 10s
- count in 3s
- equal groups
- arrays
- 2 x table, divide by 2
- 10 x table, divide by 10
- 5 x table, divide by 5



## Science

Living things & habitats  
Microhabitats

Children will ask questions about minibeasts and use scientific enquiry methods to find answers.



## Music

British Isles:  
Soundscapes



## PE

Country dancing  
& football



## RE Christianity

What do Christians believe God is like?



Forest school



## Design & Technology

Mechanisms; Making a moving picture book

Children will explore slider mechanisms and the movement they output to design, make and evaluate a moving storybook.



## Phonics

### Year 1

Year 1 Spring 2	Phase 5 graphemes	New tricky words
Week 1	lur/ or word ool/ a owl awful would laur/ are share lor/ au our oor al author dinosaur floor walk	once laugh
Week 2	lch/ tch match lch/ ture adventure lar/ al half* lar/ a father*	because eye
Week 3	lor/ a water Schwa in longer words: different lol a want laur/ ear ere bear there	
Week 4	lur/ ear learn lr/ wr wrist lsl/ st se whistle science Schwa at the end of words: actor	
Week 5	lcl ch school lsh/ ch chef lzl/ sl/ ce se ze freeze	

### Year 2

### Spelling

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	Review	to/too/two

